

國立臺中教育大學 113 學年度教師專業碩士學位學程招生考試

英語專業試題

I. Vocabulary and Grammar: Choose the most appropriate word or phrase in the following five choices to complete each sentence. (40%; 2% each)

- (A) 1. The novel was so intricately _____ that it kept readers guessing until the very end.
(A) convoluted (B) rudimentary (C) pedestrian
(D) mundane (E) facile
- (D) 2. His speech was characterized by a _____ of eloquence and passion, captivating the audience from start to finish.
(A) plethora (B) dearth (C) gamut
(D) fusion (E) nexus
- (A) 3. The detective meticulously collected _____ evidence to build a solid case against the suspect.
(A) circumstantial (B) anecdotal (C) hearsay
(D) spurious (E) contemplative
- (B) 4. The renowned scientist made a groundbreaking _____ in the field of quantum physics.
(A) conjecture (B) innovation (C) hypothesis
(D) surmise (E) meditation
- (A) 5. The CEO's decision to step down came as a _____ to the board of directors, who were unaware of his plans.
(A) surprise (B) façade (C) mirage
(D) apparition (E) chimera
- (C) 6. Despite their differences, the two nations managed to reach a _____, averting the threat of war.
(A) dissent (B) discord (C) consensus
(D) contention (E) altercation
- (B) 7. The novel's protagonist faces a moral _____ as he grapples with the consequences of his actions.
(A) impasse (B) quandary (C) embryo
(D) condensation (E) alternation
- (E) 8. The journalist's _____ reporting shed light on the corruption within the government, sparking public outrage.
(A) biased (B) subjective (C) partisan
(D) bilateral (E) impartial

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- (D) 9. The diplomat's skillful _____ defused the tensions between the warring factions, paving the way for peace talks.
 (A) instigation (B) exacerbation (C) provocation
 (D) mediation (E) intervention
- (D) 10. Despite initial setbacks, the project's progress has been _____, indicating potential success.
 (A) unlucky (B) ominous (C) inauspicious
 (D) encouraging (E) fateful
- (E) 11. Despite _____ hard, she couldn't finish the project on time.
 (A) works (B) she worked (C) her has working
 (D) she was working (E) her having worked
- (C) 12. Not only _____ to the conference, but he also presented a paper.
 (A) he went (B) went he (C) did he go
 (D) he did go (E) did him go
- (C) 13. _____ for the delay, the flight would have arrived on time.
 (A) If it wasn't (B) Were it not (C) Had it not been
 (D) If it hadn't (E) If not it
- (B) 14. Not until I arrived at the airport _____ that I had forgotten my passport.
 (A) I realized (B) did I realize (C) realized I
 (D) I have realized (E) I was realizing
- (E) 15. The project was _____ challenging that it required a team effort to complete.
 (A) nevertheless (B) very (C) much
 (D) too (E) so
- (B) 16. He's a fantastic teacher, _____?
 (A) doesn't he (B) isn't he (C) hasn't he
 (D) doesn't it (E) isn't it
- (C) 17. She studied diligently _____ she could pass the exam.
 (A) in order to (B) yet (C) so
 (D) however (E) nearly
- (B) 18. What would have happened if the bridge _____?
 (A) is broken (B) had been broken (C) had broken
 (D) would have been broken (E) should be broken
- (A) 19. No sooner had he _____ the door than the phone began to ring.
 (A) closed (B) close (C) closing
 (D) has closed (E) did close
- (E) 20. My professor insisted _____ the thesis by the end of this year.
 (A) to finish (B) over my finishing (C) finishing
 (D) for my finishing (E) on my finishing

II. Cloze Test (30%; 2% each)

Bilingual education programs are designed to 21 both language proficiency and academic success in two languages. These programs often 22 traditional teaching methods and require innovative approaches to effectively 23 both languages into the curriculum. By encouraging students to develop cognitive and linguistic skills in 24 languages, educators 25 a more inclusive educational environment. This approach not only 26 the learning experience but also prepares students for a globalized world. The key 27 successful bilingual education is to maintain high standards in both language and content instruction, ensuring that students 28 proficiency in all subject areas. Such programs must 29 continuously to meet the 30 needs of diverse student populations. In order to 31 these initiatives, educational leaders must 32 ongoing professional development opportunities for teachers. This is crucial for them to stay 33 about best practices in bilingual instruction. 34, the goal of bilingual education is to empower students by giving them the tools to excel in an interconnected world, 35 enhancing their future career opportunities and cultural understanding.

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| (B) 21. | (A) inhibit | (B) foster | (C) mitigate | (D) limit |
| (D) 22. | (A) follow | (B) uphold | (C) provide | (D) challenge |
| (C) 23. | (A) implement | (B) attach | (C) integrate | (D) detach |
| (C) 24. | (A) manipulate | (B) multiply | (C) multiple | (D) multitude |
| (D) 25. | (A) hinder | (B) adhere | (C) obstruct | (D) promote |
| (B) 26. | (A) diminishes | (B) enriches | (C) lessens | (D) lowers |
| (A) 27. | (A) to | (B) for | (C) of | (D) in |
| (D) 28. | (A) forsake | (B) obtaining | (C) neglect | (D) achieve |
| (A) 29. | (A) adapt | (B) stagnate | (C) solidify | (D) freeze |
| (D) 30. | (A) evading | (B) overwhelming | (C) missing | (D) evolving |
| (B) 31. | (A) oppose | (B) support | (C) block | (D) resist |
| (C) 32. | (A) conceal | (B) withhold | (C) provide | (D) take |
| (C) 33. | (A) informing | (B) inform | (C) informed | (D) informal |
| (A) 34. | (A) Ultimately | (B) Initially | (C) Firstly | (D) Nevertheless |
| (B) 35. | (A) instead of | (B) thus | (C) otherwise | (D) in addition to |

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III. Reading Comprehension (30%; 2% each)

In recent decades, there have been significant changes in childhood. Older, better-educated parents are more involved in their children's education. Safer environments and better regulations have reduced accidental injuries. Digital technologies empower children's self-expression and socialization, and in times of need, help could be just a phone call away. In a number of measures, modern children's lives have clearly improved: they have better health care, public safety, and support for their physical and mental well-being. At the same time, 21st-century children are reporting more stress and anxiety, including increased pressure to excel in an ever more competitive educational environment. On a physical level, they are reporting less sleep. Child obesity is increasing, bringing with it potential physical, social, and psychological challenges. There are worries that children are spending less time on old-fashioned activities like running around outside in favor of screen time. And the omnipresent nature of the digital world means that risks like cyberbullying follow them from the schoolyard into their homes. Therefore, education needs to evolve with these changes. It should be innovative and collaborative, involving parents and communities to enhance children's resilience and well-being. Understanding what has changed and what has not is crucial for developing effective policies and solutions.

- (C) 36. According to the passage, what are some improvements in modern children's lives?
- (A) Increased pressure to excel in education.
 - (B) More time spent on-screen activities.
 - (C) Safer environments and better regulations.
 - (D) Limited access to digital technologies.
- (A) 37. According to the passage, what challenges do 21st-century children face?
- (A) Decreased sleep and reduced physical activity.
 - (B) Limited access to digital technologies.
 - (C) Decreased pressure to excel in education.
 - (D) Decreased exposure to cyberbullying.
- (C) 38. How does the passage suggest education should evolve in response to modern challenges?
- (A) By maintaining traditional teaching methods.
 - (B) By focusing solely on academic achievement.
 - (C) By using innovative and collaborative models.
 - (D) By ignoring the role of parents and communities.
- (B) 39. Why is it important to understand what has not changed in children's lives?
- (A) To over-dramatize the challenges children face.
 - (B) To guard against the tendency to overlook real changes.
 - (C) To discourage the use of digital technologies.
 - (D) To limit children's access to digital tools.

- (C) 40. What is the main purpose of the passage?
- (A) To criticize modern parenting practices.
 - (B) To highlight the challenges of digital technologies for children.
 - (C) To discuss the importance of understanding childhood in the 21st century.
 - (D) To suggest that children should not use digital technologies.

The teacher's role in an English as a Medium of Instruction (EMI) course is crucial. EMI courses will be less effective if teachers simply take their existing practices and behaviors and teach their classes the same way they always have, simply switching out the native language for English. Teaching in English gives you an opportunity to improve your teaching style and the tasks you assign to students. For example, when you teach in English, you will find that your students can learn more material and succeed in the course when lessons are interactive; you will want to reduce the amount of time that you lecture and increase the amount of time you ask students to be more actively involved, such as with discussions, presentations, or group work. Teaching in English also allows you to continue to strengthen your own proficiency in the language, which can be professionally and personally satisfying. Teaching your content in English will require new or expanded roles for most instructors. One of the most important considerations when you begin planning for how you will develop and teach a course in English is your role as a teacher. With EMI, the lecturer has more successful roles as a facilitator, content expert, support coach, bridge builder, and role model.

- (C) 41. Why is the teacher's role crucial in an EMI course?
- (A) To maintain existing practices and behaviors.
 - (B) To switch out the native language for English.
 - (C) To improve teaching style and student engagement.
 - (D) To reduce the amount of time spent on teaching.
- (B) 42. How can teaching in English benefit instructors personally?
- (A) By decreasing their workload.
 - (B) By increasing their language proficiency.
 - (C) By reducing student motivation.
 - (D) By eliminating the need for reflection on teaching practices.
- (A) 43. What is one example of how teaching in English can improve student learning?
- (A) By making lessons more interactive.
 - (B) By increasing the amount of time spent on lecturing.
 - (C) By decreasing student involvement in discussions.
 - (D) By eliminating the need for group work.

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- (C) 44. What is an important consideration when planning to teach a course in English?
- (A) Reducing the amount of time spent on lectures.
 - (B) Maintaining the same teaching style as before.
 - (C) Understanding the role of the teacher in an EMI course.
 - (D) Using only traditional teaching methods.
- (D) 45. What is the main idea of the passage?
- (A) The importance of using existing teaching practices in an EMI course.
 - (B) The challenges of reducing student involvement in an EMI course.
 - (C) The limitations it imposes on instructors in an EMI course.
 - (D) The crucial role of the teacher and the opportunities in an EMI course.

TikTok, the wildly popular video-sharing app, has captured the hearts of millions of Americans with its unique blend of creativity and entertainment. Despite its American appeal, TikTok is owned by ByteDance, a Chinese company. This has raised concerns among lawmakers about national security, fearing that the Chinese government could access sensitive user data or influence content on the app.

In response to these concerns, the House of Representatives passed a bill that would force ByteDance to sell TikTok to a non-Chinese owner or face a ban. However, this process is complex and could face legal challenges from TikTok and its creators. Even if the bill passes, regulatory approval and potential intervention from Beijing could further complicate the situation.

TikTok's impact on American culture is undeniable. Since its launch in the United States in 2018, it has become the most downloaded app in the country and the world. Unlike other social media platforms, TikTok focuses on entertainment rather than social connections. Its algorithm analyzes user behavior to create a personalized feed, making it incredibly addictive for users.

The app has influenced various aspects of American life, from music and movies to product success and celebrity status. TikTok's future in the United States remains uncertain, but its impact on American culture is undeniable.

- (B) 46. Why did the House of Representatives pass a bill regarding TikTok?
- (A) To ban TikTok due to its Chinese ownership.
 - (B) To force TikTok to sell to a non-Chinese owner.
 - (C) To improve TikTok's security features.
 - (D) To increase TikTok's user data collection.
- (A) 47. What is one potential concern about TikTok's Chinese ownership?
- (A) The Chinese government could influence content.
 - (B) There might be a lack of creativity and limitations in the app.
 - (C) There could be an increase in American cultural influence.
 - (D) The app might not have improved security features.

- (A) 48. How has TikTok's algorithm contributed to its popularity?
- (A) By analyzing user behavior to create a personalized feed.
 - (B) By focusing on social connections over entertainment.
 - (C) By limiting inappropriate ads and user engagement.
 - (D) By targeting a specific cultural group.
- (B) 49. How did TikTok differ from other social media platforms in terms of its goal?
- (A) It focused on social connections.
 - (B) It is aimed at pure entertainment.
 - (C) It emphasized privacy and security.
 - (D) It targeted a specific age group.
- (C) 50. What would be a good title for this passage?
- (A) The Rise of TikTok in American Culture
 - (B) TikTok's Algorithm and User Engagement
 - (C) TikTok: A Chinese-Owned App in American Culture
 - (D) The Impact of TikTok on Social Media Platforms